

Diseñemos las acciones de atención educativa

Materia: INGLES

Grado: PRIMERO

Maria Leticia Michel Flores

Tema y Fecha de entrega	Actividades	Elementos de Evaluación
“Creating a Storybook” Mayo 22	<p>Elige un cuento que conozcas y realiza en tu cuaderno un mapa mental con la misma información de la página 18:</p> <ul style="list-style-type: none"> - Characters - Setting - Conflict - Resolution <p>Escribe al inicio el título del cuento y agrega ilustraciones.</p>	Identificación de las partes de un cuento Identificación de eventos principales
Creating a Storybook” (Mayo 29)	<ul style="list-style-type: none"> + Ordena las partes del cuento en el orden correcto. + Escribelo en tu cuaderno + Ilustra con dibujos 	Identificación de ideas principales de un cuento. Orden correcto de las partes del mismo.

+ Inventa un nombre para el cuento

- The next day they found their house and all the family was very happy together.
- The night was coming and they were looking the way to go home.
- Ana was 13 and Pedro 8.
- Once upon a time there was a family who lived in a small house into the forest.
- One day the

**children went
for a walk,
they were
playing,
singing and
running and
they arrived
to a beautiful
river.**

- The members
of the family
were the
father, the
mother and
two children,
Ana and
Pedro.**
- The children
were lost and
afraid, they
listened
noises of
many animals
and they got
sleep near a
big tree.**

